

Mrs. Sommersdorf

**Lesson Plans**

**Week of:** March 20-24

**Spelling:** born, corn, core, more, roar, soar, her, dirt, learn, sure

**High Frequency Words:** began, better, guess, learn, right, sure, idea, unusual

**ALL PLANS ARE SUBJECT TO CHANGE.**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>7:55-8:00</b>	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
<b>8:00-8:30</b>	Lab	Lab	Lab	Lab	Lab
<b>8:30-9:30</b> <b>Reading</b>  <b>Word Work</b> <b>Fluency: Sound Spelling</b> <b>Phonemic Awareness:</b> <b>phoneme categorization,</b> <b>addition, and blending</b> <b>Phonics: or, ore, oar</b> <b>Structural Analysis:</b> <b>abbreviations</b> <b>High Frequency Words</b>	Word Work Introduce High Frequency Words Shared Reading “Story of a Robot Inventor” Introduce Spelling Words  Workbook —words with or, ore, oar Workbook—high frequency words in a sentence Workbook—special vocab: idea and unusual	Word Work Listening Comprehension—Ask and Answer Questions with a Partner Read “Story of a Robot Inventor” Workbook—problem/solution chart Workbook—Story Questions: problem and solution Mini Book “Good Ideas”	Word Work Close Reading with “Thomas Edison” Workbook—prefixes Workbook—or, ore, oar Workbook—abbreviations	Spelling Pre-Test Word Work Close Reading with “Thomas Edison” Workbook—alliteration Workbook—write about reading: problem and solution	Spelling Test  Test on Unit 5 Week 3
<b>9:30-10:00</b> <b>Language Arts</b>	Grammar—adjectives that compare/Capitalize days, months, and holidays	Grammar—adjectives that compare/Capitalize days, months, and holidays	Grammar—adjectives that compare/Capitalize days, months, and holidays	Grammar—adjectives that compare/Capitalize days, months, and holidays	Watch Edison video
<b>10:00-10:30</b> <b>Writing</b>	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook And Triangles	Problem/Solution Writing	Continue Writing
<b>10:30-11:00</b> <b>Lunch</b>	Lunch	Lunch	Lunch  Review Lesson 1 and Complete the Lesson Check	Lunch	Lunch
<b>11:30-12:30 Math</b>	Chapter 9 Practice Test	Test on Chapter 9	12:30 EARLY DISMISSAL	Chapter 10 “Represent Data” Show What You Know	Lesson 10.1—What Do Pictures Show?  Brainpop on Graphs media
<b>12:30-1:00 Immediate Intensive Intervention</b>	Ar	Ar	Music	Ar	
<b>1 :00-1 :30 PE</b>	PE	PE		PE	PE
<b>1:30-2:30</b> <b>Science/Social Studies</b>	Begin Chapter 5 “Plants and Animals”	Lesson 1 continued Water Environment		Lesson 2 “What are the parts of a plant?”	Lesson 2 Continued Roots, Stem, Leaves
<b>2:30-2:57-BUS DUTY</b>	BUS DUTY	BUS DUTY		BUS DUTY	BUS DUTY